

Wednesday, October 31, 2018

Write In Your Agenda:

CW:

- Review “Epicenter Location” worksheet.
- “Mercalli & Me” Activity.

HW:

- Finish “Mercalli & Me” worksheet (if not already done).
- Study for Earthquake Quiz on Friday, November 2nd.

Write In Your Monitoring Log:

Warm-Up Prompt:


What is the difference between a seismograph and a seismogram?
What is the difference between a focus (hypocenter) and an epicenter?

You will need:

- Pencil
- Agenda
- Monitoring Log (Green)
- Hand in “Epicenter Location” worksheet

Learning Goal and Scale

- *TSW understand how the Earth's natural processes have shaped its landscape (including Earthquake locations and how they are measured as well as Volcano locations and the three types).*

	4	In addition to score 3, the student can help teach or mentor his/her peers and construct real world connections between locations, measurements, and types of Earth's natural processes.
	3	TSW understand how the Earth's natural processes have shaped its landscape including all of the following: <ul style="list-style-type: none">o Earthquake Locationso Earthquake Measuremento Volcano Locationso Volcano Types
	2	TSW understand how the Earth's natural processes have shaped its landscape (including 2 of the 4 requirements): <ul style="list-style-type: none">o Earthquake Locationso Earthquake Measuremento Volcano Locationso Volcano Types
	1	TSW understand how the Earth's natural processes have shaped its landscape (including 1 of the 4 requirements): <ul style="list-style-type: none">o Earthquake Locationso Earthquake Measuremento Volcano Locationso Volcano Types
	0	Even with help, the student experiences no success.